

The Effects of Cooperative Learning on Students' Economics Achievement and Attitude towards Economics

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ABSTRACT There has been a trend of poor achievement in Economics in Secondary Schools. Hence, this study was to determine the effects of cooperative learning on economics achievement and attitude towards economics as a school subject. This quasi-experimental study was carried out on two Senior Secondary School classes in Lagos, Nigeria. The two groups were pre-tested on achievement test and attitude towards economics prior the implementation of the experimental study. At the end of the study, a post-test was administered. Data was analysed using the t-test to determine level of performance by comparing the mean of the post-test for treatment and control group. The results of this study showed that cooperative learning methods improve students' achievement in economics and attitude towards economics. The researchers concluded that cooperative learning is an effective approach, which economics teachers need to incorporate in their teaching, if improved results are to be achieved.